Dealing with students who choose not to participate, leading to a lack of connectivity in a group and a pervasive level of burnout in the class?

- Recognize that every class/cohort of students has a personality.
- Use as a teachable moment of the necessity for engagement to benefit the entire group. Discuss how this relates to future work environments and their responsibility to participate.
- Ask students to reflect on how well or poorly the group connected and ask for their input on how to improve.
- Challenge/encourage students who are more introverted to step outside their comfort zone.