

Constructive course evaluation and dealing with negative evaluations:

- Preface with why we evaluate
- Teach students how to evaluate effectively
- Do more formative evaluations
- Keep them simple: ask them 1 thing they would change and 1 thing they would keep the same
- To promote higher rates of response, on their last quiz include a question (that all get credit for answering) that asks whether they have completed the course evaluation.

Article of interest: Sexism, racism, prejudice, and bias: a literature review and synthesis of research surrounding student evaluations of courses and teaching

<https://www.tandfonline.com/doi/full/10.1080/02602938.2021.1888075>